

Early Childhood Literacy Progress Measure 1

N/A - secondary campuses only

Yearly Target Goals

2020	2021	2022	2023	2024

Early Childhood Literacy Progress Measure 2

N/A - secondary campuses only

Yearly Target Goals

2020	2021	2022	2023	2024

Early Childhood Literacy Progress Measure 3

N/A - secondary campuses only

Yearly Target Goals

2020	2021	2022	2023	2024

Early Childhood Literacy Plan Campus Goal

N/A - secondary campuses only

Yearly Target Goals

2020

2021

2022

2023

2024

Early Childhood Literacy Progress Measure 1

N/A - secondary campuses only

Yearly Target Goals

2020

2021

2022

2023

2024

Early Childhood Literacy Progress Measure 2

N/A - secondary campuses only

Yearly Target Goals

2020

2021

2022

2023

2024

Early Childhood Literacy Progress Measure 3

N/A - secondary campuses only

Yearly Target Goals

2020

2021

2022

2023

2024

EC Literacy Targeted Professional Development Plan

N/A - secondary campuses only

Early Childhood Math Progress Measure 1

N/A - secondary campuses only

Yearly Target Goals

2020	2021	2022	2023	2024

Early Childhood Math Progress Measure 2

N/A - secondary campuses only

Yearly Target Goals

2020	2021	2022	2023	2024

Early Childhood Math Progress Measure 3

N/A - secondary campuses only

Yearly Target Goals

2020	2021	2022	2023	2024

Early Childhood Math Plan Campus Goal

N/A - secondary campuses only

Yearly Target Goals

2020	2021	2022	2023	2024

Early Childhood Math Progress Measure 1

N/A - secondary campuses only

Yearly Target Goals

2020	2021	2022	2023	2024

Early Childhood Math Progress Measure 2

N/A - secondary campuses only

Yearly Target Goals

2020	2021	2022	2023	2024

Early Childhood Math Progress Measure 3

N/A - secondary campuses only

Yearly Target Goals

2020	2021	2022	2023	2024
XX%	XX%	XX%	XX%	XX%

EC Math Targeted Professional Development Plan

N/A - secondary campuses only

Crosstimbers Academy CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 15% to 27% by August 2024.

Yearly Target Goals

2020*	2021*	2022	2023	2024
15%	18%	21%	24%	27%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020*			16%						25%				
2021*			19%						28%				
2022			22%						31%				
2023			25%						34%				
2024			28%						37%				

* covid-19

Crosstimbers Academy CCMR Progress Measure 1

The percentage of graduates meeting college ready TSI Criteria in English Language Arts will increase from 23% (2019) to 35% by August 2024.

Yearly Target Goals

2020*	2021*	2022	2023	2024
23%	26%	29%	32%	35%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020*			24%						19%				
2021*			27%						22%				
2022			30%						25%				
2023			33%						28%				
2024			36%						31%				

Crosstimbers Academy CCMR Progress Measure 2

The percentage of graduates meeting college ready TSI Criteria in Mathematics will increase from 10% (2019) to 22% by August 2024.

Yearly Target Goals

2020*	2021*	2022	2023	2024
10%	13%	16%	19%	22%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020*			10%						6%				
2021*			13%						9%				
2022			16%						12%				
2023			19%						15%				
2024			22%						18%				

Crosstimbers Academy CCMR Progress Measure 3

The percentage of graduates meeting college ready TSI Criteria in both ELA & Math will increase from 10% (2019) to 22% by August 2024.

Yearly Target Goals

2020*	2021*	2022	2023	2024
10%	13%	16%	19%	22%

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* covid-19

Crosstimbers Academy CCMR Goal

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%

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2022			16%						12%				
2023			19%						15%				
2024			22%						18%				

Crosstimbers Academy CCMR Targeted Professional Development Plan

Principal & Instructional Coach will lead PLCs to review data with teachers, discuss instructional strategies, & make necessary adjustments to instructional delivery; Principal, Instructional Coach, & teachers will review lesson plans & instructional resources to ensure depth, rigor and portability between on campus instruction & virtual instruction; identify gaps or misalignments, and make adjustments to instructional delivery

* covid-19