



# CHARTER STUDENT ADMISSION APPLICATION

Charter School Campus Name/Charter School Name  
(Nombre del campus de la escuela charter / Nombre de la escuela charter)

## Student Information (Información Estudiantil)

Required Information (información requerida)\*

Please enter name as shown on birth certificate  
(Por favor ingrese el nombre como se muestra en el certificado de nacimiento)

Last Name (Apellido)\*

Suffix (Sufijo)

First Name (Primer Nombre)\*

Middle Initial (Inicial del segundo nombre)\*

Date of Birth (Fecha de nacimiento)\*

Gender (Género)\*

Grade Applying For (Grado que solicita)\*

Voluntary Information (información voluntaria)

If yes, please enter the name of the student's sibling, staff, or board member.  
(En caso sí, ingrese el nombre del hermano, el personal o el miembro de la junta)

Student Identification Number (if known) or  
Last four (4) digits of Social Security Number (SSN)  
(Número de identificación del estudiante (si se  
conoce) o Últimos cuatro dígitos del Número de Seguro  
Social)

Yes (Sí)  No (No)

I have another child attending this charter school.  
(Tengo otro hijo que asiste a esta escuela charter)

Yes (Sí)  No (No)

This is a child of a staff or board member.  
(Este es un hijo de un miembro del personal o de la junta)

## Primary Guardian Information (Tutor Legal)

Last Name (Apellido)\*

First Name (Primer Nombre)\*

Street Address of Primary Residence  
(Dirección de la residencia principal)\*

City  
(Ciudad)\*

State  
(Estado)\*

Zip Code  
(Código Postal)\*

Contact Phone Number (Teléfono de contacto)\*

Email Address (Correo Electrónico)

CERTIFICATION (Required): By checking this box, I certify to the best of my knowledge and belief that the information in this application is complete and accurate, I am the legal guardian of the child listed above, and I understand that any false information, omission, or misrepresentation of facts may result in the rejection of this application or future dismissal of the applicant.

CERTIFICACION (Requerida): Al marcar esta casilla, certifico a mi leal saber y entender que la información en esta solicitud es completa y precisa, soy el tutor legal del niño mencionado anteriormente, y entiendo que cualquier información falsa, omisión, o la tergiversación de los hechos puede resultar en el rechazo de esta solicitud o en el futuro despido del solicitante.

This school does not discriminate on the basis of sex, national origin, ethnicity, religion, disability, or academic or athletic ability.  
(Esta escuela no discrimina por sexo, origen nacional, etnia, religión, discapacidad, or capacidad académica o atlética.)

| STUDENT INFORMATION  |                          |   |  |
|--|--------------------------|---|--|
| <b>Last Name</b>   | <b>First Name</b>        | <b>Middle Name</b>  |  |
|  |                          |   |  |
| <b>Date of Birth</b>   | <b>20-21 Grade Level</b> | <b>In what school district do you live? (ex: Weatherford ISD)</b> |  |
|  |                          |   |  |
| <b>Preferred Session:</b> ___ AM ___ PM <b>I can attend either session:</b> ___ Yes ___ No<br><b>Reason you need the session time listed above:</b> _____<br>_____ |                          |   |  |
| <b>Mailing Address</b>   | <b>City/Zip Code</b>     | <b>Parent Home/ Cell Phone #</b>                                  |  |
|  |                          |   |  |
| <b>Physical Address (if different)</b>   | <b>City/Zip Code</b>     | <b>Student Cell #</b>   |  |
|  |                          |   |  |
| PARENT/GUARDIAN INFORMATION  |                          |   |  |
| <b>Father's Name:</b>  |                          | <b>Mother's Name:</b>   |  |
| <b>Address:</b>  |                          | <b>Address (if different):</b>                                    |  |
| <b>Cell Phone #</b>  |                          | <b>Cell Phone #</b>   |  |
| <b>Email address:</b>  |                          | <b>Email address:</b>   |  |
| <b>Student Lives With:</b> ___ Mother ___ Father ___ Both Parents ___ Other <b>(IF OTHER please fill out section below):</b>                                       |                          |   |  |
| <b>Name</b>  |                          | <b>Address</b>  |  |
|  |                          |   |  |
| <b>Cell Phone #</b>  |                          | <b>Relationship to student</b>                                    |  |
|  |                          |   |  |

Name of any sibling(s) who attends/ has attended or are applying to CTA \_\_\_\_\_

Is student's unofficial transcript attached to this page \_\_\_ Yes \_\_\_ No

Are there any accommodation plans we need to request from previous school:

\_\_\_ None \_\_\_ IEP/SPED \_\_\_ 504/ Dyslexic \_\_\_ LEP/ LPAC \_\_\_ Diabetic/ Asthma/ medical plans

*Notice of Non-Discrimination: CTA will prohibit discrimination in admission policy on the basis of sex, national origin, ethnicity, religion, disability, academic, artistic, or athletic ability, or the district the child would otherwise attend in accordance with this code, although the charter may provide for the exclusion of a student who has a documented history of a criminal offense, a juvenile court adjudication, or discipline problems under Subchapter A, Chapter 37. TEC § 12.111(6).*

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent/Guardian Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

(CTA USE: Lottery #, if applicable \_\_\_\_\_)



**Allergies:** Please list any severe food allergies: \_\_\_\_\_

Does your child have asthma? \_\_\_\_\_ if so, does he/she carry a rescue inhaler? Yes / No

Does your child have insect allergies? \_\_\_\_\_ if so, does he/she carry an EpiPen? Yes / No

**Student Employment Information:**

Place of Employment: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Address of Employer: \_\_\_\_\_ Supervisor's Name: \_\_\_\_\_

Crosstimbers Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. Admission will not be based on gender, national origin, ethnicity, religion, disability, academic, artistic, or athletic ability, or the district the child would otherwise attend.

**Vehicle Registration:**

Make/Model: \_\_\_\_\_ License Plate: \_\_\_\_\_

**Authorization for Emergency Care:**

In case the services of a physician are required before either parent can be reached, you are hereby authorized to call the following physician. I also authorize clinic personnel to contact my child's physician when necessary for information concerning my child.

| Name of Doctor | Office Address / City | Work Phone |
|----------------|-----------------------|------------|
|----------------|-----------------------|------------|

**Emergency Contact Information:**

In case student becomes seriously ill or injured and neither parent can be reached by phone, please notify:

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

The Weatherford Fire Department provides emergency ambulance service. There is a fee charged only if the paramedics transport the child in the ambulance. I shall assume responsibility for the payment of such services.

**Military Information:** (check all that apply)

\_\_\_ Student is a dependent of a member of the Army, Navy, Air Force, Marine Corps, or Coast Guard on Active Duty

\_\_\_ Student is a dependent of a member of the Texas National Guard (Army, Air Guard, or State Guard)

\_\_\_ Student is a dependent of a member of a reserve force in U.S. military (Army/Navy/Air Force/Marine Corps/Coast Guard)

**Publicity/Photograph Release:**

Throughout the school year, photographs or video tapes are often taken of Crosstimbers Academy students. These may be used in presentations, on our website, television, local newspapers and other publications, this INCLUDES the YEARBOOK.

In accordance with the RIGHT OF PRIVACY, you must give your permission for the use of your student's photograph in publications sponsored by the Crosstimbers Academy.

\_\_\_\_\_ I give permission for my student's photograph to be used in presentations and publications of Crosstimbers Academy.

\_\_\_\_\_ I do NOT give permission for my student's photograph to be used in presentations and publications of Crosstimbers Academy.

**Field Trip Travel Release:**

As the parent/guardian of \_\_\_\_\_, I hereby grant consent for him/her to participate in teacher and superintendent approved field trips. It is my understanding that the school will advise me by written or verbal notification of the nature, date, and time of each field trip or activity in sufficient time to enable me to communicate any withdrawal of consent for the specific trip or activity.

**Release and Consent to Treatment:**

I hereby release the Crosstimbers Academy, its trustees, superintendent, employees, and servants from any and all liability, damages, or claims resulting from such student being allowed to travel and/or participate in school-approved field trips, and I agree to hold them harmless from any damages or claims which might arise from injuries out of any act or omission of the part of the District, other than negligence in the operation of a motor vehicle, or the use of excessive force in the administration of discipline, pursuant to Article 6252-19 of Texas Tort Claims Act, and Section 21.912 of the Texas Education Code, as a result of such trip or activity.

In the event that the above-named student should, for any reason, require any minor medical or surgical treatment and/or medication while participating in approved field trip activities, I authorize the staff to take my child to an emergency room of the nearest hospital, and I further authorize the hospital and its medical staff to administer treatment as deemed necessary by them for the well-being of said student. It is understood, however, that if hospitalization or treatment of a more serious nature is required, I will be contacted, if at all possible, for permission.

**Student Handbook:**

The Student Handbook should be read and understood, it is available on <http://www.ctacharter.com>, with any questions directed to the principal.

\_\_\_\_\_ I have accessed the student handbook online via the school's website and will contact the school if I have any questions.

\_\_\_\_\_ I would like to request a paper copy of the student handbook, which can be obtained at any time in the front office.

**I have read and understand the above and I freely give my consent and permission of all things contained herein.**

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Student Name: \_\_\_\_\_

Nombre del Estudiante: \_\_\_\_\_

**HOME LANGUAGE SURVEY**

(to be filled out only once at CTA, grades 9-12 only)

TO BE FILLED IN BY THE STUDENT:

What language is spoken in your home most of the time?

\_\_\_\_\_

What language do you speak most of the time?

\_\_\_\_\_

Student signature/Date

\_\_\_\_\_

**Questionario De Idioma Hogarido**

DEBE DE COMPLETARSE POR ESTUDIANTE:

Cual es el idioma que mas se habla en su hogar?

\_\_\_\_\_

Cual es el idioma que mas tu?

\_\_\_\_\_

Firma de Estudiante/Fecha

\_\_\_\_\_

**RIGHTS OF PARENTS AND STUDENTS  
Family Educational Rights and Privacy Act**

Crosstimbers Academy maintains general education records required by Law. CTA makes available to parents information concerning their child enrolled in school unless CTA is notified that the parent does not have that authority under state law. When a student reaches 19 years of age and/or is no longer dependent, all rights of the parent are transferred to the student. The parents' rights to access copies of student records under this policy does not extend to some types of material used in educating the student that is included in the coverage of the Family Rights and Privacy Act of 1974. Some common examples include test protocols and teachers personal notes on the student that are not shared with other personnel except a substitute teacher.

Parents, the student and officials of CTA with legitimate educational interests are the only persons with general access to the records. "School officials" means any employee, agents or trustees of CTA, as well as attorneys and consultants retained by the school. "School officials" have a "legitimate educational interest" in a student's records when they are working with the student; considering disciplinary or academic actions, the student's case, or a student with disabilities individual education plan; compiling statistical data; or investigating or evaluating programs. Crosstimbers Academy also forwards education records on request to a school in which a student seeks or intends to enroll without the parent's permission.

**CONFIDENTIALITY OF INFORMATION IN STUDENT RECORDS**

Parents of students with disabilities have the right to:

- Obtain a list of the types and location of educational records that are collected, maintained, or used by CTA from the administration of CTA.
- Obtain and review educational records maintained by CTA or by requesting those records from the administrator.
- Have a person of your choice review the records.
- Obtained, without charge, copies of the educational records by submitting a request to the administrator.
- Contact the administrator or designee at 817-594-6220 to explain or interpret any items in the educational records.
- Obtain a list of those, other than the people involved in the student's education who have seen the educational records and the purpose of access from the administrator.
- Contact the administrator about changing a student's records, if you believe a statement is wrong or misleading about the student in his/her records. If the request is denied by the school, you may request a hearing before the Board from the administrator. You may also appeal the decision of the Board to the Commissioner of Education.

If you have any questions concerning your rights as a parent, please contact the principal at 817-594-6220.



P.O. Box 1327  
Weatherford, Texas 76086

### Compulsory Attendance Contract

Student's Name: \_\_\_\_\_  
Enrolling Parent/Guardian: \_\_\_\_\_  
Address: \_\_\_\_\_  
\_\_\_\_\_

Texas Education Code, Chapter 25, Section 25.095 WARNING NOTICES

(a) A school district or open-enrollment charter school shall notify a student's parent in writing at the beginning of the school year that if the student is absent from school on **10 or more days or parts of days within a six-month period in the same school year or on three or more days or parts of days within a four-week period:**

- (1) the student's parent is subject to prosecution under Section 25.093; and
- (2) the student is subject to prosecution under Section 25.094 or to referral to a juvenile court in a county with a population of less than 100,000 for conduct that violates that section.

(b) A school district shall notify a student's parent if the student has been absent from school, without excuse (UNEXCUSED) under Section 25.087, on **three days or parts of days within a four-week period.**

The notice must:

- (1) inform the parent that:
  - (A) **it is the parent's duty to monitor the student's school attendance and require the student to attend school; and**
  - (B) **the parent is subject to prosecution under Section 25.093; and**
- (2) request a conference between school officials and the parent to discuss the absences.

(c) The fact that a parent did not receive a notice under Subsection (a) or (b) does not create a defense to prosecution under Section 25.093 or 25.094.

(d) In this section, "parent" includes a person with authority standing in parental relation.

**Statement:**

This is to certify that I have received a copy of this notification: \_\_\_\_\_  
(parent/guardian signature)

If you have any questions, please contact our administrative office at 817-594-6220.



## School – Parent Compact

**What is a school – parent compact?** This is a voluntary agreement between the school and the parents of the child at that school. A compact outlines how parents, staff, and students are encouraged to share responsibility for improved student achievement in meeting academic and non-academic goals.

|   |  |  |
|---|--|--|
| <p><b>Compacts...</b></p> <ul style="list-style-type: none"> <li>❖ Begin with standards</li> <li>❖ Are a process</li> <li>❖ Define all participant responsibilities</li> <li>❖ Depend on all participants being involved</li> </ul>   | <p><b>Ways of supporting the compact</b></p> <ul style="list-style-type: none"> <li>❖ Annual family events, such as Open House scheduled</li> <li>❖ Parent and community volunteers</li> <li>❖ Communication between parents and teachers regarding student progress</li> <li>❖ Regular progress reports/ report cards sent home</li> <li>❖ More details listed &amp; grouped below:</li> </ul>  | <p><b>How will we know that the Compact is working?</b></p> <ul style="list-style-type: none"> <li>❖ Discussions held during staff-parent meetings</li> <li>❖ Attendance logs and sign-in sheets</li> <li>❖ Student, staff, and parent surveys</li> <li>❖ Student progress in academic &amp; social areas</li> </ul>   |
| <p><b><u>STAFF RESPONSIBILITIES:</u></b></p> <ul style="list-style-type: none"> <li>➤ Encourage students with clear expectations for appropriate behavior</li> <li>➤ Teach students using various research based instructional strategies</li> <li>➤ Monitor student progress toward mastery of content</li> <li>➤ Communicate with parents on a regular and consistent basis throughout the school year</li> <li>➤ Have respectful communication daily with students</li> <li>➤ Create a positive learning environment</li> <li>➤ Ensure school campus is a safe &amp; secure environment</li> </ul> | <p><b><u>STUDENT RESPONSIBILITIES:</u></b></p> <ul style="list-style-type: none"> <li>➤ Maintain 90% attendance in EACH class period</li> <li>➤ Respect self, staff, peers, parents, visitors, and property</li> <li>➤ Work while you are at school in each class, and be a positive influence on those around you</li> <li>➤ Be trustworthy, and reach out to staff if you need help with anything</li> <li>➤ Be familiar with the student handbook and prepared to follow school rules listed there &amp; explained on campus</li> <li>➤ Participate in meetings along with parents about your education, graduation plan, and future plans after high school</li> </ul> | <p><b><u>PARENT/ GUARDIAN RESPONSIBILITIES:</u></b></p> <ul style="list-style-type: none"> <li>➤ Ensure student maintains 90% attendance and gets to &amp; from school safely each day</li> <li>➤ Contact school office by phone if a student will be absent &amp; follow up with a DR note if child is ill for more than 1 day, or experiencing any COVID-19 symptoms</li> <li>➤ Contact appropriate teacher, or office staff when there are concerns</li> <li>➤ Be involved in student's educational process, including attending meetings and school events</li> <li>➤ Volunteer at school when and if appropriate</li> </ul> |

**I have read, understand, and agree to this School – Parent Compact:**

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Administrator Signature





P.O. Box 1327  
Weatherford, Texas 76086  
PHONE (817) 594-6220 FAX (817) 594-6227

\_\_\_\_\_ TREX completed

Release Information

Request Information

**Consent to Request Confidential Information (from previous school):**

\_\_\_\_\_  
Name of School

\_\_\_\_\_  
School Phone Number

\_\_\_\_\_  
School Address

\_\_\_\_\_  
School Fax Number

|  |                     |
|--|---------------------|
| Student Name _____                           | Date of Birth _____ |
| Social Security Number _____ - _____ - _____ | Grade _____         |

Purpose of Disclosure: To determine appropriate placement and eligibility at CTA.

Records to be Released / Records Requested:

*Permanent academic records, special education records, intellectual, academic, psychological, and ARD meetings, LEP info, home language survey, 504 paperwork, all discipline / behavior records, health, immunization dates, excused/unexcused absences. Other: \_\_\_\_\_*

**You are authorized to release requested confidential information listed above.**

\_\_\_\_\_  
Signature of Parent, Guardian, Surrogate Parent, or Adult Student

\_\_\_\_\_  
Date

## **Internet Usage Policy**

### **General Guidelines for Students**

The following information is provided so that students, parents and staff are aware of responsibilities involved in the efficient, ethical and legal use of technology resources.

Each student will be required to adhere to all Charter policies and to Internet Safety and Acceptable Use Guidelines in order to be granted access to Charter technology resources.

Access to the Charter's electronic communications system is a privilege, not a right. All users shall be required to acknowledge receipt and understanding of administrative regulations governing use of the system and shall agree in writing to allow monitoring of their use/compliance regulations and guidelines.

Access to the Charter electronic communications systems, including the Internet, shall be made available to students for instructional and administrative purposes and in accordance with administrative regulations.

Noncompliance may result in suspension of access or termination of privileges and other disciplinary action consistent with Charter policies.

Electronic mail transmissions and other use of the electronic communications system by students are not private and may be monitored at any time by designated Charter staff to ensure appropriate use.

### **Consent Requirements**

Copyrighted software or data may not be placed on any system connected to the Charter's system without permission from the holder of the copyright. Only the copyright owner, or an individual the owner specifically authorizes, may upload copyrighted material to the system.

No original work created by any Charter student will be posted on a Web page under the Charter's control unless the Charter has received written consent from the student (and the student's parent if the student is a minor) who created the work.

No personally identifiable information about a Charter student will be posted on a Web page under the Charter's control unless the Charter has received written consent from the student's parent. An exception may be made for "directory information" as allowed by the Family Educational Rights/Privacy Act/Charter policy.

### **Individual User Responsibilities**

The following standards will apply to all users of the Charter's electronic information/ communications systems:

1. The individual in whose name a system account is issued will be responsible at all times for its proper use.
2. The system may not be used for illegal purposes, in support of illegal activities, or for any other activity prohibited by Charter policy or guidelines.
3. System users may not disable, or attempt to disable, a filtering device on the Charter's electronic communications system.
4. Communications may not be encrypted so as to avoid security review by system administrators.
5. System users may not use another person's system account without written permission from the campus or Charter administrator as appropriate.
6. Students may not distribute personal information about themselves or others by means of the electronic communications system unless instructed to do so by an administrator, counselor, librarian or teacher for instructional purposes. This includes, but is not limited to, personal addresses and telephone numbers.
7. Students should never make appointments to meet people whom they meet online and should report to a teacher or administrator if they receive any request for such a meeting.

8. Users may not use the network for financial or commercial gain, advertising or political lobbying.
9. System users must purge electronic mail in accordance with established retention guidelines.
10. System users may not redistribute copyrighted programs or data except with the written permission of the copyright holder or designee. Such permission must be specified in the document or must be obtained directly from the copyright holder or designee in accordance with applicable copyright laws, Charter policy, and administrative regulations.
11. System users should avoid actions that are likely to increase the risk of introducing viruses to the system, such as opening email messages from unknown senders and loading data from unprotected computers.
12. System users may not send or post messages that are abusive, obscene, pornographic, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal.
13. System users may not purposefully access materials that are abusive, obscene, pornographic, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal.
14. System users should be mindful that use of school-related electronic mail addresses might cause some recipients or other readers of that mail to assume they represent the Charter or school, whether or not that was the user's intention.
15. System users may not waste Charter resources related to the electronic communications system.
16. System users may not gain unauthorized access to resources or information.
17. Students who identify or know about a security problem are expected to convey the details to a teacher without revealing the information to other students.

### **Filtering**

All Internet access will be filtered for minors and adults on computers with Internet access provided by the school. The categories of material considered inappropriate and to which access will be blocked will include, but not be limited to: nudity/pornography; images/descriptions of sexual acts; violence, illegal use of weapons, drug use, discrimination, or participation in hate groups; instructions for performing criminal acts (e.g., bomb making); and online gambling.

### **System Access**

Access to the Charter's electronic communications system will be governed as follows:

1. Students in all grades will be granted access to the Charter's system as appropriate. Students may be assigned individual accounts.
2. Any system user identified as a security risk or as having violated Charter and/or campus computer use guidelines may be denied access to the Charter's system.
3. All users will be required to sign a user agreement annually.

### **Forgery Prohibited**

Forgery or attempted forgery of electronic mail messages is prohibited. The use of another person's user ID and/ or password is prohibited. Attempts to read, delete, copy, or modify the electronic mail of other system users, deliberate interference with the ability of other system users to send/receive emails.

### **Information Content/Third Party Supplied Information**

System users and parents of students with access to the Charter's system should be aware that, despite the Charter's use of technology protection measures as required by law, use of the system may provide access to other electronic communications systems in the global electronic network that may contain inaccurate and/or objectionable material. A student who gains access to such material is expected to discontinue the access as quickly as possible and to report the incident to the supervising teacher. A student knowingly bringing prohibited materials into the school's electronic environment will be subject to suspension of access and/or revocation of privileges on the Charter's system and will be subject to disciplinary action in accordance with the Student Code of Conduct.

### **Network Etiquette**

System users are expected to observe the following network etiquette:

1. Be polite; messages typed in capital letters are the computer equivalent of shouting and are considered rude.

2. Use appropriate language; swearing, vulgarity, ethnic or racial slurs, and any other inflammatory language are prohibited.
3. Pretending to be someone else when sending/receiving messages is prohibited.
4. Transmitting obscene messages or pictures is prohibited.
5. Be considerate when sending attachments with e-mail by considering whether a file may be too large to be accommodated by the recipient's system or may be in a format unreadable by the recipient.
6. Using the network in such a way that would disrupt the use of the network by other users is prohibited.

### **Termination of Account**

Termination of a student's access for violation of Charter policies or regulations will be effective on the date the principal or Charter administrator receives notice of student withdrawal or of revocation of system privileges, or on a future date if so, specified in the notice.

### **Disclaimer**

The Charter's system is provided on an "as is, as available" basis. The Charter does not make any warranties, whether express or implied, including, without limitation, those of merchantability and fitness for a particular purpose with respect to any services provided by the system and any information or software contained therein. The Charter does not warrant that the functions or services performed by, or that the information or software contained on the system will meet the system user's requirements, or that system will be uninterrupted or error free, or that defects will be corrected.

Opinions, advice, services, and all other information expressed by system users, information providers, service providers, or other third-party individuals in the system are those of the providers and not the Charter.

The Charter will cooperate fully with local, state, or federal officials in any investigation concerning or relating to misuse of the Charter's electronic communications system.

### **Vandalism**

Any malicious attempt to harm or destroy Charter equipment or data or the data of another user of the Charter's system or of any of the agencies or other networks that are connected to the Internet is prohibited. Deliberate attempts to degrade or disrupt system performance are violations of Charter policy and administrative regulations and may constitute criminal activity under applicable state and federal laws. Such prohibited activity includes, but is not limited to, the uploading or creating of computer viruses.

Vandalism as defined above will result in the cancellation of system use privileges and will require restitution for costs associated with system restoration, as well as other appropriate consequences.

### **Resources:**

Children's Internet Protection Act <http://www.fcc.gov/cgb/consumerfacts/cipa.html>

Blogging Safety Tips (Microsoft) <http://www.microsoft.com/protect/parents/social/blogging.aspx>

CHAT ABBREVIATIONS <http://www.missingkids.com/adCouncil/lingo.html#>

CYBER-BULLYING <http://www.greatschools.org/parenting/bullying/faq-about-cyberbullying.gs?content=231>

## **DECLARATION OF UNDERSTANDING AND ADHERENCE**

**I HAVE READ THE Information Systems User Guidelines and Standards of Conduct and understand that I must adhere to the principles and procedures detailed within.**

**Should I breach the guidelines above, I understand that I will lose all network privileges on the CTA network and be subject to disciplinary action.**

\_\_\_\_\_  
Parent Signature









\_\_\_\_\_  
Student Signature

## 2019-2020 Occupational Survey

Today's Date: \_\_\_\_\_ District: \_\_\_\_\_ Campus: \_\_\_\_\_ Grade: \_\_\_\_\_

Student Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Our school district is helping the state of Texas identify students who may qualify to receive additional educational services, because someone in your family has engaged in temporary, agriculture work.

|  |   |  |  |
|--|---|--|--|
| <p>1. In the last three years, did you live/stay somewhere temporarily (for the weekend or longer) in order to work or look for work in AGRICULTURE? (Example: picking pecans or hauling hay)</p> <p><input type="checkbox"/> No    <input type="checkbox"/> Yes</p> |   |  |  |
| <p>2. Have you performed any of the jobs listed below (temporarily or seasonally) within the U.S.?</p> <p><input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes (Please check all that apply below.)</p>   |   |  |  |
| <br><input type="checkbox"/>   | <br><input type="checkbox"/>  | <br><input type="checkbox"/> | <br><input type="checkbox"/> |
| Working with fruit, vegetables, grain, peanuts, cotton, wheat, sugar beets, farms, ranches, fields, vineyards  | Working in a cannery, granary, or packing plant   | Working on a dairy, temporarily  | Baling and hauling hay   |
| <br><input type="checkbox"/>  | <br><input type="checkbox"/> | <br><input type="checkbox"/>  | <br><input type="checkbox"/> |
| Working in a slaughter house   | Working on a poultry farm or fishery  | Working in a plant nursery or orchard; growing or harvesting trees   | Building fence, farm/ranch welding, or other similar work, please explain:<br>_____                              |

Please complete below:

Parent 1/Guardian Name: \_\_\_\_\_ Parent 2/Guardian Name: \_\_\_\_\_

Home Address/Apt Name: \_\_\_\_\_  
Street City Zip

Telephone Numbers: \_\_\_\_\_

Mailing Address:  (Check if same as home address) \_\_\_\_\_  
Street City Zip









The information provided below will be kept confidential.  
 For School Use Only: Please email all surveys to [migrant@esc11.net](mailto:migrant@esc11.net).

## Encuesta Ocupacional 2019-2020

Fecha: \_\_\_\_\_ Distrito: \_\_\_\_\_ Escuela: \_\_\_\_\_ Grado: \_\_\_\_\_

Nombre del Estudiante: \_\_\_\_\_ Fecha de Nacimiento: \_\_\_\_\_

El distrito escolar está ayudando al estado de Texas a identificar estudiantes que califican para recibir servicios educativos adicionales. Simplemente, en el caso de que alguien en su familia haya trabajado temporalmente en la agricultura.

|   |   |   |   |
|---|---|---|---|
| <p>1. En los últimos tres años ¿Alguien de su familia ha vivido o permanecido temporalmente en algún pueblo o ciudad (ya sea por un fin de semana o un poco mas) por razones de buscar trabajo en la AGRICULTURA? (Ejemplo: recogiendo nueces o transportando paja)</p> <p><input type="checkbox"/> No      <input type="checkbox"/> Sí</p> |   |   |   |
| <p>2. ¿Alguna vez ha trabajado en empleo temporal o estacional en EE.UU. como los mencionados aquí abajo?</p> <p><input type="checkbox"/> No</p> <p><input type="checkbox"/> Sí (Por favor marque todos los trabajos que aplican.)</p>  |   |   |   |
| <br><input type="checkbox"/>   | <br><input type="checkbox"/>   | <br><input type="checkbox"/> | <br><input type="checkbox"/>                         |
| <p>Trabajo en la siembra o cosecha de frutas, verduras, granos, cacahuates, algodón, trigo, betabel, ranchos ganaderos, campos de cultivo, viñedos</p>  | <p>Trabajo en fábricas de conservas, granero o plantas empacadoras</p>  | <p>Trabajo temporal en lecherías</p>  | <p>Empacando y transportando paja</p>   |
| <br><input type="checkbox"/>   | <br><input type="checkbox"/> | <br><input type="checkbox"/> | <br><input type="checkbox"/>                        |
| <p>Trabajo en el matadero de animales o cortando carnes crudas</p>  | <p>Trabajo en granjas de aves de corral o mariscos</p>  | <p>Trabajo en un vivero o huerta; cultivando o talando árboles.</p>   | <p>Construyendo o soldando bardas en los ranchos, o algún otro trabajo parecido a esto, explique en la línea de abajo:</p> <p>_____</p> |

Por favor complete el resto de la información siguiente:

Nombre del Padre/Tutor 1: \_\_\_\_\_ Nombre del Padre/Tutor 2: \_\_\_\_\_

Domicilio/apartamento: \_\_\_\_\_  
Calle Ciudad Código Postal

Numeros de Teléfono: \_\_\_\_\_

Dirección de correo postal  (Marque si es el mismo domicilio.): \_\_\_\_\_  
Calle Ciudad Código Postal

**Toda su información será confidencial. Solo para uso de la escuela:  
 Por favor envíe todas las encuestas a [migrant@esc11.net](mailto:migrant@esc11.net).**